

**4 Key Elements of Success: List examples of 'how' your school does the following ...**

<p><b>Questions 1-4 -- Code of Conduct (1. 3-5</b> Positively stated school-wide expectations are posted around the school for specific settings. 2. Expectations apply to all members of the school community. 3. Behaviour referral process is linked to expectations (at classroom and school level). 4. School community are involved in developing &amp; supporting expectations and rules.)</p> <ul style="list-style-type: none"> <li>- Behaviour Matrix</li> <li>- Code of Conducts in agenda (Kindergarten Separately)</li> <li>- Rotations - 2x year.</li> <li>- Behaviour Incidence → Talk through code of conduct.</li> <li>- Signs up around school.</li> <li>- Built as a team.</li> </ul>	<p><b>Questions 5-11 -- Targeted Explicit Instruction &amp; Reinforcement (5.</b> Procedures/Expectations are explicitly taught using age-appropriate language and examples. 6. Personal &amp; Social Core Competencies and common language are embedded into lessons across the curriculum. 7. Staff and students are involved in the development and delivery of lesson plans. 8. Strategies are used to reinforce that expectations and values are shared with families. 9. Opportunities are provided for families to be included in school community activities. 10. Booster activities are scheduled, planned, and delivered more than once throughout the year. 11. Recognition includes all members of the school community.)</p> <ul style="list-style-type: none"> <li>- Gr 6 students taught expectations beginning of yr.</li> <li>- Colour group video for specific areas → show at assembly Feb.</li> </ul>
<p><b>Questions 12-14 -- School Based Team (12.</b> Team has broad representation including administrative support. 13. Team has regular meetings with a clear purpose or focus (at least 5 times per school year). 14. The team shares information and seeks feedback from staff throughout the year.)</p> <ul style="list-style-type: none"> <li>- Lots of staff all grade levels, colour groups.</li> <li>- Share notes to the staff who cannot attend</li> <li>- Planning Day ⇒ all S.A's.</li> </ul>	<p><b>Questions 15-18 -- Data &amp; Learning Evidence (15.</b> School staff enters incident referrals into the ASSESS Behaviour portal. 16. The SBT team will support all staff with ensuring that an Artifact in the Personal &amp; Social Competencies is completed for each student. 17. With the support of the SBT, schools will carry out a School Connectedness/Sense of Belonging Survey (survey carried out October and May each year). 18. Learning evidence &amp; data is shared with the school staff and feedback is gathered to assist in planning throughout the year.)</p> <ul style="list-style-type: none"> <li>- Several meetings to discuss competencies / reporting out.</li> <li>- Each staff meeting / Review framework / Data</li> </ul>

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<p>Questions 12-14 -- <b>School Based Team</b> (12. Team has broad representation including administrative support. 13. Team has regular meetings with a clear purpose or focus (at least 5 times per school year). 14. The team shares information and seeks feedback from staff throughout the year.)</p> <p>B.A. - student based team - belonging, safety, &amp; leadership perspective          - student perspective &amp; leadership ideas          Classroom - Admin, primary, internment + support teacher</p>	<p>Questions 15-18 -- <b>Data &amp; Learning Evidence</b> (15. School staff enters incident referrals into the ASSESS Behaviour portal. 16. The SBT team will support all staff with ensuring that an Artifact in the Personal &amp; Social Competencies is completed for each student. 17. With the support of the SBT, schools will carry out a School Connectedness/Sense of Belonging Survey (survey carried out October and May each year). 18. Learning evidence &amp; data is shared with the school staff and feedback is gathered to assist in planning throughout the year.)</p> <p>- staff meetings          - Planning day          - assemblies</p>

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- ARTS posters
- TV's with Matrix, and posters
- Yes. Fair isn't equal.
- Assess is being used for referrals
- No shared lang. or understandings
- of using the green sheet.
- When is the best time to refer?

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- Sept+ Feb activities support
- A R T S
- but ...
- Room for improvement.
- w/ Nwabuisi
- Contingent on adult community experience.

Questions 12-14 -- **School Based Team** (12. Team has broad representation including administrative support. 13. Team has regular meetings with a clear purpose or focus (at least 5 times per school year). 14. The team shares information and seeks feedback from staff throughout the year.)

- 12. Yes
- No! ☹️ And new teachers shouldn't be expected to

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It will be.

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