

Positive School Culture Rep Session #1 December 10 & 12, 2019

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& Social-Emotional Learning Support Teacher

Intentions for the afternoon

- To share & develop ideas & strategies to build a Positive School Culture
- To review 2019-2020 Learning Evidence
- To ‘Shine a Light on’ Mental Health & Wellbeing & how Social-Emotional Learning supports a Positive School Culture

Save the dates ...

1. **Rep Session #2 → tentative**

- a. January 28th or February 11th, 2020 (1-3pm DDC)
- b. January 30th or February 13th, 2020 (1-3pm DDC)

2. **Celebration**

- a. May 21, 2020 (4:00-6:30pm DDC) (3-slides)

Welcome

(Tuesday Group)

Strategy: “Cooperation Circle”

- Without talking arrange yourself in a circle according to your shoe size

Strategy: “Pass the Squeeze Circle & One-Word Check-in” (Tuesday Group)

- Look around → Notice who is in the room with you and appreciate their special skills and talents
- Share one word to describe what you appreciate about your colleagues

Welcome: Venn Diagram

(Thursday Group)

Connect through Similarities & Differences

Introductions → Choose one box to share

- 1. Name, Role & School**
- 2. Please briefly describe a start-up activity your school did.**
- 3. One thing you were proud of and why ... and/or one thing you would do differently and why ...**

- 1. Name, Role & School**
- 2. One thing you are proud of as an educator for how you connect with students.**
- 3. One thing you want to accomplish this year.**
- 4. One hope or dream!**



Empower every voice.

Flipgrid is simple. Engage and empower every voice in your classroom or community by recording and sharing short, awesome videos ... together!

Positive School Culture

f2b0f8

Posit
Oct 6,



Only cl
share a
Choice
Name,
Please briefly describe a start-up activity

A dark-themed interface for a Flipgrid activity. At the top, it says "Positive School Culture" in a light font. Below that is a large white alphanumeric code "f2b0f8". Underneath is a QR code. To the left of the QR code, there is a partially visible post from "Posit" dated "Oct 6,". Below the QR code, there are labels for "Only cl", "share a", "Choice", and "Name,". At the bottom, there is a text prompt: "Please briefly describe a start-up activity".

Learning Evidence for 2019-2020

1. School Connectedness Survey - carry out October & May - 5 common questions on Google Form (**make me a collaborator**)
2. ASSESS → “Incident” → Referrals & Reports. This is ongoing.
3. Key Elements of Success with Action Plan (Google Form → one per school at year-end)
4. Artifact in Personal & Social Competencies (Share one artifact you are proud of with me for the District Framework). Remember artifacts have three parts → video or picture, short description and the core competency profile highlighted.

School connectedness is about creating a school community where everyone feels safe, seen, heard, supported, significant and cared for. The focus in school connectedness is on building strong, positive relationships: among students, between students and school staff; between school staff, families and the larger community. The presence of caring relationships in schools — **the heart of school connectedness** — is increasingly recognized as a vital component of successful schools. The research is strong and consistent; students who feel connected to school do better academically and are healthier.

<http://healthyschoolsbc.ca/key-focus-areas/school-connectedness/>

School Connectedness Survey Carousel Activity

1. What do you notice?
2. What do you wonder?
3. What is something positive that we can do about it?

Using data to drive decision making → this year you might focus on one thing ie Q#1 Safety (action plan). Think of your plan as a multi-year plan (strategic plan).



Action Groups ...

1. Bookwalk
 2. Choose one book that is a good fit → please SIGN the sheet
 3. Peruse book & use a sticky note to choose one sentence, phrase or paragraph that speaks to you
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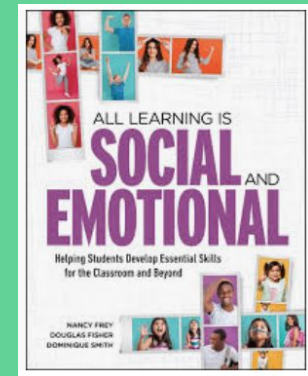
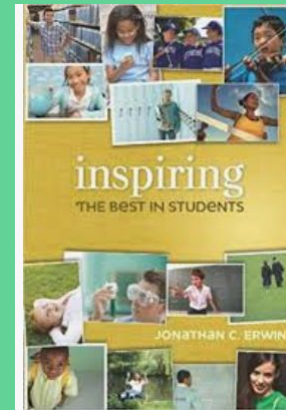
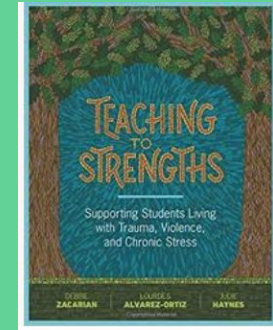
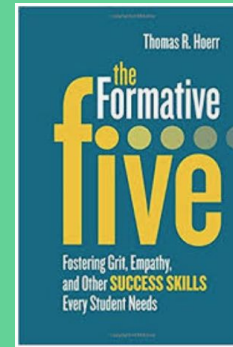
The Last Word

Making Connections:

- This reminds me of....
- I know another....
- I've read another...
- I've watched another...
- I remember when ...
- This is similar to/different from...

- Meet with your book group
 - Take turns
 - Read your passage
 - Each member comments
 - You get the 'last word'
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In January or February, which is the next Positive School Culture Session, please be prepared to **share something you tried or adapted from your chosen book** → share how this contributes to school connectedness, and/or to your classroom or school's positive culture!



TOGETHER WE LEARN ...
TOGETHER WE'RE
BETTER ... TOGETHER
WE CARE!!



THANKS!

You can find me at
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School Connectedness Blog
www.prn.bc.ca/sc/