

# Scenario #1

## Physical

- comfy corner
- red card / green card
- noise canceling head phones

## Curriculum

- art therapy
- play into interests
- Remembrance Day  
↳ books on peace?
- ELL?

## School / Staff

- counselling \*
- mental health worker
- safety plan \*
- staff awareness
- who is his person??

## Learner

- all tools available  
same as everyone else
- frequent check ins
- strategies to  
replace aggression
- social stories
- ELL?

\* look at history

↳ previous educators/schools

\* assessments

\* medical

\* contact parents

\* build a relationship

↳ connect w/ a peer    ↳ location in classroom/  
proximity

↳ alt. ways to communicate

\* physical space

↳ declutter

↳ own physical space

\* curriculum

↳ give choice - direct own learning

↳ change order of subjects

↳ homework??

↳

staff

↳ aide - 1-1 time

↳ work in a quiet space

↳ work in a different class

↳ insure other staff know about him

## Physical

- buddy
- close proximity to teacher
- near window/light
- positive & inviting environ.
- review classroom expectations

## School Staff

- chat with previous teacher/staff
- does anyone have a connection go to.
- reads up to other staff.
- preface that if harm must share
- vate conversation

## Curriculum

- don't penalize for only 20 words
- do you have other poems you would be willing to share
- writers + challenge
- outlets

## Learner

- outlet to express themselves
- sharing similar authors
- they are safe + supported.
- is it escalating
- share reputable resources.

H. Kevin, 3<sup>rd</sup> Foster home, trouble focussing - feels like he doesn't belong

## Physical environment:

- ~~Walls~~ - Seating
- (choice) - Noise control
- space outside the classroom - safe space
- connection with a buddy

## Curriculum:

- allow connections where ever possible
- extra curricular - larger school community
- Real Life connections with people connection

## School Staff:

- allow him to talk about who he is and where he is from
- connection / relationship with an adult in the community
- District support staff
- Confidential file, previous school(s)

## Learner:

- tools to help with focus
- assessment
- choice in project - how he shows his learning
- help others

## Physical Enviro

- Variety of dress up cloths
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## Curriculum

- Books on Diversity
- Lessons - to encourage acceptance, respect, etc.  
ie Art / Colors

## School Staff

- Counsellor - consult.
- Change language - no pro-nouns
- Set guidelines for expectations
- Facilitate Friendship groups.

## Learner

- Resiliency building?
- Friendship Skills.
- Self-Advocacy skills

# Scenario 6: Sara

## Physical Environment

- seat with compassionate student
- Spirit Buddies/check-in groups
- establish routines + predictability

## Curriculum

- pair up w student
- modified tasks @ home
- self-esteem
- novels
- mental health education

## School Staff

- staff check-in (last years teacher or admin)
- responsibility (primary help)

## Learner

- routines
- Spirit Buddies
- teaching interventions
- taking breaks
- identifying emotions (regular)