How should you support students?
- **Make sure students see themselves reflected in resources and activities**
- **Safeplace posters**
- **Pride bracelets**
- **Diversity of books**
- **Expectations and behaviours are explicitly taught, references and modelled**
- **Build relationships**
- **Be present**
- **Embedded throughout curriculum**

Classroom …
- **Inclusion**
- **Proper pronouns**
- **Modelling**
- **Dieversity**
- **Acceptance**
- **BCTF Rainbow Sticker**
- **Student feedback/input**
- **No tolerance for**
  - **Put downs**
  - **Harassment**
  - **Intimidation**
  - **bullying**
- **Clear expectations/boundaries**
- **Education students/staff**
- **Follow through**
- **Consequences for failing to uphold district policy**
- **literature/curriculum inclusive**
- **Pride flags**
- **LGBTQ Groups**
- **Visual aids**
- **Presenters (classroom)**

How can teachers support students in the classroom
- **Educate all of the students and staff**
- **Total inclusion**
- **Using proper pronouns at all times**
- **No tolerance for put downs - verbal or gestures**
- **Asking students what they are comfortable with - have a group conversation**
- **Reading materials with diverse characters and authors**
- **Leaving judgement at the door**
- **listening , caring time**

How can the school district support students?
- **Student led group talk/workshop**
- **SEL programming from District Lead**
- **Board Policy - Framework**
    - **More conversation (Diversity clubs, GSA Clubs)**
- **Parent - Teacher workshops**
- **In our school act**
- **Non-gendered sports teams**
- **Aligning school and district frameworks**
- **More required teacher education**
- **Advocate - speak up to parents**
- **Funding**
- **Gender neutral bathrooms and change rooms in all schools**
- **Collaboration among all**

How should your school respond if a student comes out as gay, lesbian, two-spirit or transgender?
- **Be supportive**
- **Ask them what would make them comfortable**
- **Connect them to Diversity Club or GSA Club & safe-space or go-to people**
- **Representation in literature available to everyone, celebrated**
- **Non-gendered vocabulary in class**
- **Use appropriate pronouns/names**
- **Non-gendered report card comments**
- **Ensure bathroom access**
- **Discussion with parents (do not out a student)**