



Peace River North SD#60
Positive School Culture:
Healthy Relationships & School Connectedness



4 Key Elements of Success

One Google Form per school. One per team - could be at a staff meeting, can hand out to staff or team members but then collate and only complete one form.

Directions: Place a check (✓) in the box that most accurately describes your progress on each element.

Key Elements	Elements of Success	In Place	Partially in-place	Not in place
1. Code of Conduct (Procedures & Expectations developed)	1. 3-5 Positively stated school-wide expectations are posted around the school for specific settings.			
	2. Expectations apply to all members of the school community.			
	3. Behaviour referral process is linked to expectations (at classroom and school level).			
	4. School community are involved in developing & supporting expectations and rules.			
2. Targeted/ Explicit Instruction & Reinforcement (Lessons plans for teaching expectations are developed and opportunities are provided for community building)	5. Procedures/Expectations are explicitly taught using age-appropriate language and examples.			
	6. Personal & Social Core Competencies and common language are embedded into lessons across the curriculum.			
	7. Staff and students are involved in the development and delivery of lesson plans.			
	8. Strategies to reinforce the lessons are shared with families.			
	9. Opportunities are provided for families to be included in school community activities.			
	10. Booster activities are scheduled, planned, and delivered more than once throughout the year.			
3. SBT Team	11. Recognition includes all members of the school community.			
	12. Team has broad representation including administrative support			

Source: Kincaid, Childs, & George (March 2010)
 Adapted by Ylagan & Gietz. (October 2012)
 Updated by McGarroch & Gietz (October 2016)
 4 Key Elements of Success by McGarroch (November 2017)

	13. Team has regular meetings with a clear purpose or focus (at least 5 times per school year).			
	14. The team shares information and seeks feedback from staff throughout the year.			
4. Data & Learning Evidence	15. School staff enters incident referrals into the ASSESS Behaviour portal.			
	16. The SBT team will support all staff with ensuring that an Artifact in the Personal & Social Competencies is completed for each student.			
	17. With the support of the SBT, schools will carry out a School Connectedness/Sense of Belonging Survey (survey carried out at the beginning and end of the year).			
	18. Learning evidence & data is shared with the school staff and feedback is gathered to assist in planning throughout the year.			

Action Plan will be part of the google form. and will be part of your school framework. Next year we will start with your Framework and Action Plan.

4 Key Elements of Success → ACTION PLAN

Element	Description of areas of strength	Next Steps ...
★		
★		
★		
Element	Description area(s) in need of improvement	Next Steps ...
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Action Plan Team Members:

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